

Now available...

A playbook to transform how you learn and lead

In schools, boardrooms and beyond, educators need a team-driven way to delve into three big questions:

What is going on for our learners?

How do we know?

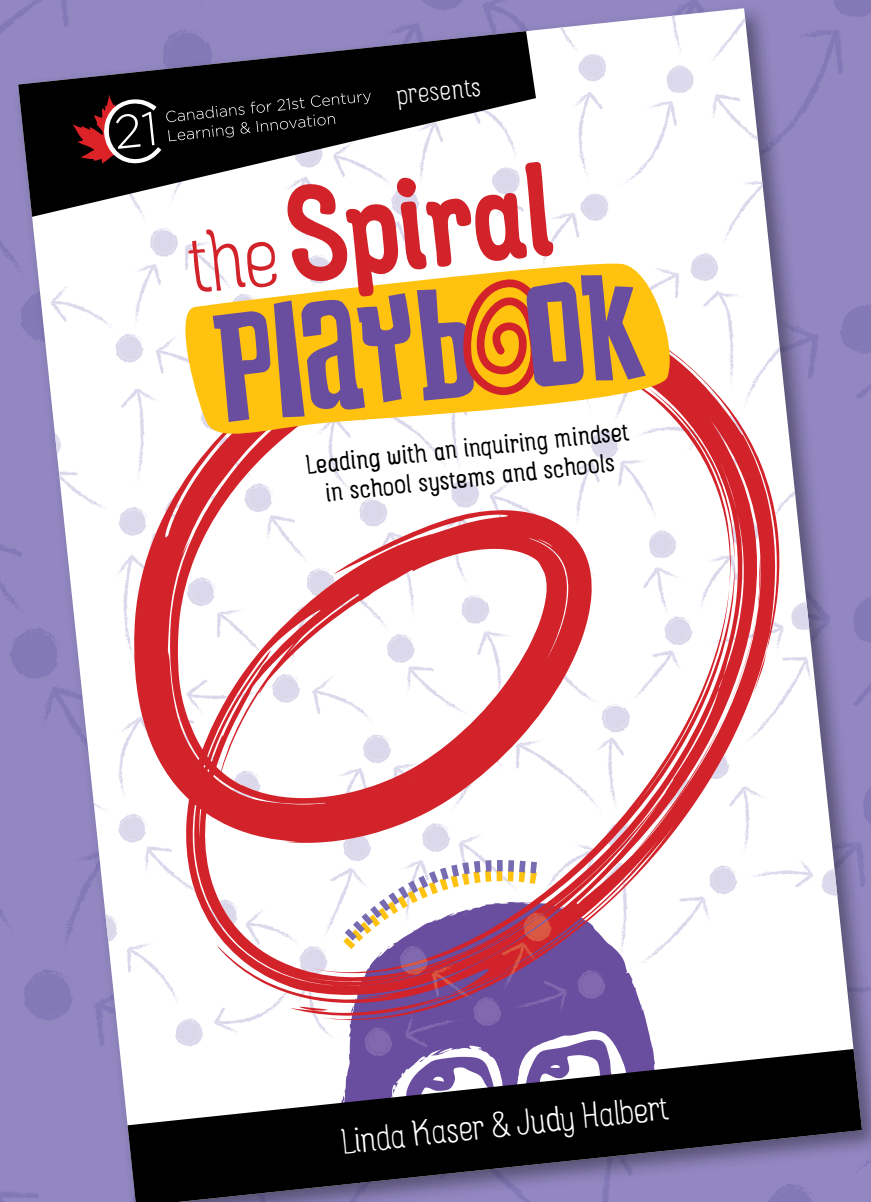
Why does it matter?

The Spiral Playbook offers a framework for collaborative inquiry that puts evidence about your learners at the centre of decision making. Developed by researchers Judy Halbert and Linda Kaser, the spiral of inquiry is a field-tested way to spark professional curiosity and inspire informed action.

The playbook is quick to read and designed to be shared and referenced again and again. The more intentional you are about using the spiral of inquiry to change outcomes for learners in your setting, the more coherent and innovative the whole system will become.

C21 Canada invites you to explore *The Spiral Playbook*. Go to c21canada.org/playbook to order full-colour spiral-bound copies for your team and to learn more.

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the spiral of inquiry

OECD seven principles of learning

- Put learners at the centre
- Emphasize the social nature of learning
- Understand that emotions are central to learning
- Recognize individual differences
- Stretch all learners
- Use assessment for learning
- Build horizontal connections

Source: Organization for Economic Cooperation and Development, Centre for Educational Research and Innovation

First Peoples Principles of Learning

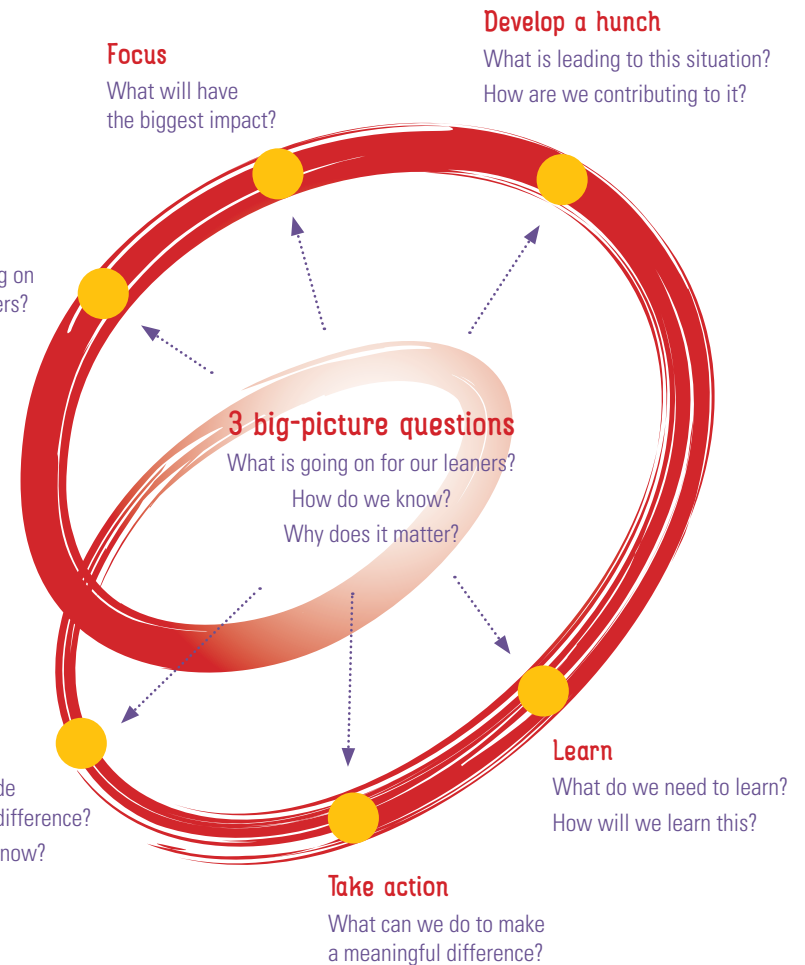
Learning...

- ▶ supports the wellbeing of the self, the family, the community, the land, the spirits, and the ancestors
- ▶ is holistic, reflexive, reflective, experiential, and relational
- ▶ involves recognizing the consequences of one's actions
- ▶ involves generational roles and responsibilities
- ▶ recognizes the role of Indigenous knowledge
- ▶ is embedded in memory, history, and story
- ▶ involves patience and time
- ▶ requires exploration of one's identity
- ▶ involves recognizing that some knowledge is sacred

Source: First Nations Education Steering Committee, British Columbia
(For the full text go to fnesc.ca/learningfirstpeoples)

4 key questions for learners

Can you name two people in this setting who believe you will be a success in life?
 What are you learning and why is it important?
 How is it going with your learning?
 What are your next steps?



Inquiry

is about being open to new learning and taking informed action.